# Different Drummers

# Nonconforming Thinkers in History

# **Pictorial Section**

PDF Version 1.0 (slight modifications have been made from the original in order to create smaller files for downloading. No content has been omitted.)

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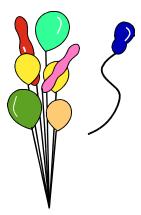
### **Publishing Information**

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# Pictorials

There are no page numbers for the material in this section because it consists entirely of **DUPLICA- TION MASTERSHEETS.** If possible, photocopy onto heavy paper or card stock to make serviceable "cards" in the number needed for various class activities. (Use a paper cutter to cut sheets apart.) Refer to the Activities and Concept Lessons sections for the suggested uses of these items.

**Mid-size Cards.** (Set = 9 sheets, front and back) The eighteen "activity card" duplication masters for the same 34 individuals are printed four to a page with material matched and duplication-ready. This size card offers easier handling in cooperative learning groups.

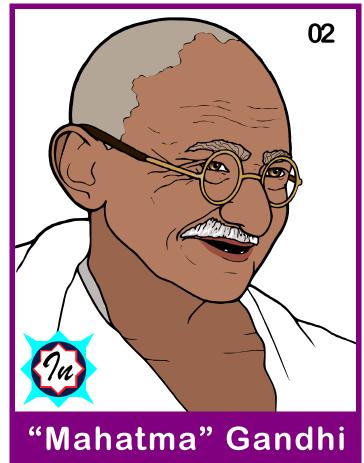
**INote.** In this file—.PFD format—only mid-sized cards have been included due to space limitations. The printed version of *Different Drummers* includes three sizes of pictorials. In reality this is not a severe limitation, since the other sizes may be produced using a photocopier's enlarge/reduce functions.]

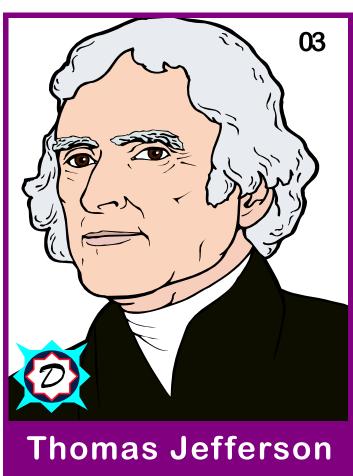
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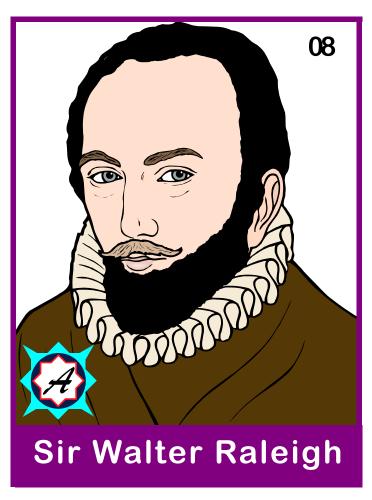
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1869-1948

### "Mahatma" Gandhi

Indian political and spiritual leader, called the Mahatma [great souled] and regarded as the father of independent India. After practicing law, Ghandi began working for India's independence from Great Britain. He gave up Western ways to lead a life of abstinence and spirituality. He asserted the unity of all people under one God and preached Christian and Muslim ethics along with the Hindu. He became a proponent of passive resistance to British rule. Gandhi led the fight to rid his country of the caste system; he especially defended the rights of untouchables.

I have nothing new to teach the world. Truth and non-violence are as old as the hills. All I have done is to try experiments in both on as vast a scale as I could.



#### c.287-212 BCE

### **Archimedes**

Greek mathematician, physicist, and inventor. From men like him came a vision of the unlimited possibilities that could be called forth from individuals. The ideal of the person well-rounded in knowledge became popular and gave birth to the concept of "the Renaissance man." The result, centuries later, was a period in history known as the Renaissance, when Archimedes' ideas nurtured a flowering of art, science, and independent thought. Renaissance thought was primarily humanistic and often secular in nature.

It is said that Archimedes, in his excitement at his discovery of learning the laws of floating in the public bath, ran home naked, shouting, "Eureka! Eureka!" ("I have found it! I have found it!")



1554?-1618

## Sir Walter Raleigh

English soldier, explorer, courtier, and man of letters. Raleigh wrote poetry, political essays, and philosophical treatises. A favorite of Elizabeth I, and a rival of Robert Devereux, Earl of Essex, Raleigh was given position and vast estates in Ireland. He conceived and organized the colonizing expeditions to America that ended tragically with the "lost colony" on Roanoke Island, Va. With Christopher Marlowe and George Chapman, he was associated with the poetic group known as the "school of night," which won a reputation for atheism.

Be advised what thou dost discourse of, and what thou maintainest whether touching religion, state, or vanity; for if thou err in the first, thou shalt be accounted profane; if in the second, dangerous; if in the third, indiscreet and foolish.





1743-1826

### **Thomas Jefferson**

Leader of the patriot faction. At the Second Continental Congress, he drafted the Declaration of Independence, which reflects his debt to John Locke and other European philosophers. In 1779 he became governor of Virginia, guiding that state through the troubled last years of the American Revolution. Third president of the U.S., Jefferson was the first president inaugurated in Washington, D.C., a city he had helped to plan. Subsequently, Jefferson brought about the founding of the University of Virginia and continued his lifelong interests in science, architecture, philosophy and the arts.

Question with boldness even the existence of a God; because, if there be one, he must more approve of the homage of reason, than that of blind-folded fear.